

A Teacher's guide for optimal contribution



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Teaching is considered the most Noble of all professions and for good reasons. A teacher helps in shaping future generation, guiding them on the right path and helping them acquire the skills necessary to lead a productive life and contribute to the society that we live in. Teachers also contribute immensely in the creation of a society that is healthy, productive and peaceful. Today the term 'teacher' is used generally to denote those engaged in academic activities. An inspired and well informed teacher is the singularly most important factor that can influence learning outcomes in students and their future contribution to the society. The profession of teaching is however not without

challenges and shortcomings. A teacher in the classroom has to deal with a room full of students with starkly different aptitude and mannerism. Some would be quick learner while other may struggle in the learning process and the obedient sort to the playful sort. Moreover, the learning capability and attention span of each student is not the same making teaching a challenging task. Also, the proliferation of the internet and web enabled devices have effectively changed the way classroom operate and how education is consumed by students. Advancements made in technology had also given rise to increasing digitisation of classrooms as well as educational contents. Such a disruption in the process and functioning of teaching and classrooms poses serious challenges for the teachers. The tried and tested traditional process of teaching has suddenly given way to a new process defined by the fast and easy access to supposedly unlimited amount of information. However, in order to harness the full potential of technology in education, the teachers need to possess certain skill sets and knowledge to help them understand how and when technology can be fruitfully

harnessed. Thus there is an urgent need for teachers to up-skill themselves in terms of technology as well as undertake capacity expansion at the earliest possible. Private players in the education sector can play a great role in augmenting the government's efforts towards teacher training and development. Scores of educational companies have made significant investments of time and money in developing updated contents and learning aids for the students. So far a bulk of the investment by private players is towards digitisation and smart classes apart from printing updated editions of books. In the process these companies have accumulated significant experience and expertise in content development and enhanced delivery. This knowledge and expertise can be utilised in the development of cutting edge training material and modules for teachers with the same refinement and sophistication seen in students learning materials. We, at MBD Group, with over 60 years of experience in the education field have a wealth of experience and are utilizing towards training and equipping teachers with the requisite training for an

effective teaching and learning experience. Towards that end, MBD Disha (the teacher training arm of MBD) collaborated with Imagine Education (UK) in 2015 to provide teacher training in India. MBD Disha training programmes are structured to equip teachers in content and pedagogical competence and their implications to classroom practices. The Group has developed training modules on Pedagogy, Classroom Management, and Different Teaching Methods in Different subjects. On an average, we conduct 5-7 sessions per week, each 4-5 hours training session is typically attended by 30-50 teachers and these training sessions are conducted pan India. These teacher training programmes help in-service teachers weed out gaps in the knowledge of subject content and help them employ a constructive approach to the teaching learning process. Concerted efforts involving the government as well as private players is crucial if we are to successfully implement an all-encompassing teachers' training program for government as well as private school teachers in India.